



TEACHERS' GUIDE

with Standards for Foreign Language Learning








Dear teachers,

Welcome to a new edition of *Das Rad*. In this issue we present you and your students once again with a colorful mix of articles about the lives of young German people. We also report on Christmas, introducing our young contributors' favorite Christmas movies. Wishing you a Merry Christmas and a Happy New Year!

The Mary Glasgow Team



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What our symbols mean ...



READ ALONG

New! Listen to the article!



VIDEO

Watch a video relating to this article!



LEARNING UNIT

Online Learning Unit relating to this article!

ANY QUESTIONS?

Email us: dasrad@maryglasgowplus.com

Nov – Dec

Spotlight

Kimmy Repond

Pages 8-9

Kimmy Repond took up ice skating at the age of four. Today she is fifteen and Swiss junior champion in figure skating. Talent, hard training, and the support of her family contributed to her success. *Das Rad* has the facts.

Questions to ask ...

Wie findet ihr Eiskunstlaufen?
Wie oft und wie lange trainierst du für deinen Lieblingssport?
Kann man eine Karriere als Sport-Star planen?



Pages 4 - 5

Finn Wolfhard

Standards • 1.2: Interpretive Communication
 • 4.1: Language Comparisons • 1.1: Interpersonal Communication

Read along

Ask students to discuss ANTWORTE! in small groups and collate the answers. Play the audio version of the article (www.mg-plus.net/dasrad212); students should read along. Ask students to underline the verb forms in the first person. Ask: *Wie verändern sich die Verbformen in der 3. Person Singular?* (exceptions: *bin - ist, habe - hat*; regular verbs: Replace the ending *-e* with the ending *-t*.) Ask students to continue with KREUZ AN! and ÜBE!. Then, working in pairs, ask students to devise fictional interviews with some of the film stars named in ANTWORTE!. Invite volunteers to perform their interviews.

Pages 10 - 11

Teen-TripAdvisor

Standards • 1.2: Interpretive Communication
 • 1.1: Interpersonal Communication
 • 1.3: Presentational Communication

Read along

The starter activity is ANTWORTE! Then play the audio version of the article (www.mg-plus.net/dasrad212). Students should read along. Stop the recording after each activity and ask: *Wie findet ihr Kristall-Canyoning / Snowkiten / Snowbiken? Write opinion phrases such as ich finde / ich liebe / ich hasse* on the board and encourage students to use them in their answers. Continue with SCHREIBE!. Discuss the exercise with the class. Then ask students to name other meaningful adjectives and write them on the board. For DISKUTIERE!, students should create a short digital presentation which answers the three questions in writing and illustrates the information with photographs/graphics. Nominate volunteers to talk through their presentations in front of the class. Invite the class to comment, using opinion indicators and adjectives.

Pages 12 - 13

Meine Hobbys

Standards • 1.2: Interpretive Communication
 • 2.1: Practices of Culture • 1.1: Interpersonal Communication

Read along

First, ask students to write down a list of their hobbies for ANTWORTE!. Then play the audio version of the article (www.mg-plus.net/dasrad212) and ask students to read along in their magazines. Higher achieving groups can work through the article in pairs independently. Ask comprehension questions, i.e. *Was macht Freddie im Park? In was für einem Boot segelt Freddie? Was ist Freddie's Lieblingsfach?* Ask students to highlight the time phrases in the text and, if necessary, clarify their meaning with the class. Students should then proceed to complete SCHREIBE!. Discuss the answers with the class. For DISKUTIERE!, ask students to conduct interviews with their speaking partners. Then invite volunteers to tell you and the class about their speaking partners' hobbies.

Unsere Top-Weihnachtsfilme

Standards • 1.2: Interpretive Communication

• 1.1: Interpersonal Communication

• 1.3: Presentational Communication

The image shows a magazine page titled "UNSERE TOP-FILME an Weihnachten". It features several film reviews: "Buddy DIE WEIHNACHTSELF (2003)", "The Nightmare Before Christmas (1993)", "Santa Clause EINE SCHÖNE BESUCHUNG (1994)", and "Kevin ALLEIN ZU HAUS (1990)". There are also sections for "Read along" and "Learning unit" with a green checkmark icon. The page includes a hand holding a remote control and various photos of the films' characters.

For ANTWORTE!, ask students to conduct a mini class survey with five to six classmates. *Gibt es Filme, die in der Klasse besonders beliebt sind?* Discuss the answers with the class. Play the audio version of the article (www.mg-plus.net/schuss212). Students should read along in their magazines. Stop the recording after each Christmas film. Ask volunteers to give the film a star rating and to comment on their ratings with extended answers using opinion phrases. Then ask students to fill the gaps with the correct film titles in SCHREIBE!. Next, ask students to highlight the film genres mentioned in the text. Ask: *Welche Filmgenres gibt es noch?* Write the suggestions on the board, e. g. *Abenteuerfilme, Horrorfilme, Krimis, Western, Science-Fiction-Filme* etc. Ask students to discuss DISKUTIERE! in small groups. All students should then answer the questions in DISKUTIERE! individually in writing. Encourage the class to extend their answers using opinion phrases, meaningful adjectives and reasons. Invite volunteers toward the end of the lesson to read out their paragraphs.

Grammar in context | Adjektive, gern/nicht gern

Explanation

Positive

Ich liebe (Action-Filme/Komödien ...)

Ich finde ... gut/super

This and further exercises about *Adjektive, gern/nicht gern*, as well as an additional writing task, can be found in the online Learning Unit DAS RAD 2 2021: www.mg-plus.net/delanglab.

Negative

Ich hasse (Action-Filme/Komödien ...)

Ich finde ... schlecht/schrecklich

Gern / nicht gern

Positive

Ich sehe gern ...

Negative

Ich sehe nicht gern ...

Tip: **gern** and **nicht gern** come after the conjugated verb (and before the object)!

Exercise 1

Connect the correct phrases!

- | | |
|---------------------------|----------------|
| 1 Eine Komödie ist | A romantisch. |
| 2 Ein Dokumentar-Film ist | B viel Action. |
| 3 Ein Thriller ist | C traurig. |
| 4 Ein Märchenfilm ist | D drei Teile. |
| 5 Eine Tragödie ist | E lustig. |
| 6 Ein Action-Film hat | F interessant. |
| 7 Eine Film-Trilogie hat | G spannend. |

Exercise 2

What does Marco say? What is the correct word in each sentence?

- Mein Lieblingsfilm **A** ist **B** hat *Kevin – Allein zu Haus*.
- Der Film ist **A** eine Komödie **B** ein Märchenfilm.
- Der Film ist **A** romantisch **B** lustig.
- Die Film-Story ist **A** klein **B** interessant.
- Der **A** Star **B** Charakter im Film heißt Macauley Culkin.
- Die Filmmusik ist **A** laut **B** cool.

Exercise 3

Write the sentences with Ich + gern (+) oder nicht gern (-).

- Fußball spielen + (+)
Ich spiele gern Fußball.
.....
- Action-Filme sehen + (-)
.....
- Sport machen + (-)
.....
- Rad fahren + (+)
.....
- Singen + (+)
.....
- Tanzen + (-)
.....
- Gitarre spielen + (+)
.....

Großes Das Rad-Quiz



Fact or Fiction?

Fünf Fragen an ... Finn Wolfhard (Pages 4-5)

Only one of three answers is correct. Tick the correct answer.

1. Was ist Finns Lieblingsgenre?
a. Finns Lieblingsgenre ist Science Fiction.
b. Finns Lieblingsgenre ist Komödie.
c. Finns Lieblingsgenre ist Horror.
2. Welche Instrumente spielt Finn in seiner Band?
d. Finn singt und spielt Klavier.
e. Finn spielt Gitarre und Schlagzeug.
f. Finn spielt Gitarre und singt.
3. Wann hat Finn Geburtstag?
g. Finn hat am 23. Dezember Geburtstag.
h. Finn hat am 25. Dezember Geburtstag.
i. Finn hat am 21. November Geburtstag.
4. Was für einen Sport macht Finn in seiner Freizeit?
j. Er spielt Tennis.
k. Er spielt Volleyball.
l. Er spielt Badminton.
5. Was schreibt Finn in seiner Freizeit?
m. Er schreibt ein Kinderbuch.
n. Er schreibt ein Theaterstück.
o. Er schreibt ein Drehbuch.

Word scramble

Kimmy Repond (Pages 8-9)

Put the letters in the right order to reveal the nouns, then choose the correct definite article: **das, das, die, die, die**

1. nireTrian = _____
2. titoreuP = _____
3. Kianidosritnotning = _____
4. Eniserzissnip = _____
5. Eikesfulunstan = _____

Fill the gap!

Meine Hobbys (Pages 12-13)

Complete the sentences with the correct verbs.

1. Im Hochseilgarten _____ Freddie klettern.
a) spielt b) geht c) macht
2. Freddie _____ nach der Schule Skateboard.
a) läuft b) spielt c) fährt
3. Freddie _____ einmal pro Woche auf dem Wannsee.
a) segelt b) schwimmt c) läuft
4. Im Volkspark _____ Freddie im Sommer ein Eis.
a) ist b) klettert c) isst
5. In der Werkstatt _____ Freddie einen Fußballkicker.
a) hat b) baut c) spielt

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ANY QUESTIONS?

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Answers

Page 3:

Exercise 1: 1-E, 2-F, 3-G, 4-A, 5-C, 6-B, 7-D; Exercise 2: 1-A, 2-A, 3-B, 4-B, 5-A, 6-B; Exercise 3 : 1 Ich spiele gern Fußball. 2 Ich sehe nicht gern Action-Filme. 3 Ich mache nicht gern Sport. 4 Ich fahre gern Rad. 5 Ich singe gern. 6 Ich tanze nicht gern. 7 Ich spiele nicht gern Gitarre.

Page 4:

Fact oder fiction: 1-b, 2-f, 3-g, 4-l, 5-o; Word scramble: 1-die Trainerin, 2-die Pirouette, 3-das Konditionstraining, 4-die Eisprinzessin, 5-der Eiskunstlauf; Fill the gap!: 1-b, 2-c, 3-a, 4-c, 5-b